

Catherine Elizabeth DeLazzero
Abbreviated CV

Education

Ph.D., English Education, Teachers College, Columbia University, 2018
M.Phil., English Education, Teachers College, Columbia University, 2017
M.A., English Education, Teachers College, Columbia University, 2005
B.A., English, Oberlin College, 2000

Credentials

CITI Program, IRB Social and Behavioral Researchers, 2025
Lifetime secondary education certification in New York, 2005

Awards and Grants

Research funding (~\$35k), Lift Our Voices / Panorama Global, 2026
Fulbright Specialist Award, Universitatea de Vest din Timișoara, România, 2022
Fulbright Specialist Award, Suranaree University of Technology, Thailand, 2019
Provost's Grant for Professional Development, Teachers College, Columbia University, U.S., 2017
Arts and Humanities Fellowship, Teachers College, Columbia University, U.S., 2012-2015
Zankel Fellowship, Teachers College, Columbia University, U.S., 2012-2014
Phil Gates Fellowship, Florida State University, U.S., 2011-2012
New York City Writing Project Fellowship, Lehman College at CUNY, U.S., 2006

Writing and Research

Founder, DeLazzero & Company, 2020+
Researcher and Institutional Review Board member, Teachers College, Columbia University, 2022+
Visiting Research Scholar, Teachers College, Columbia University, 2020-2022

Writing Administration

Clinical Associate Professor of Writing, The Katz School, Yeshiva University, 2018-2020
Designed project-based curricula and assessments (e.g., digital portfolios) for writing and communication courses, facilitated undergraduate research, organized community writing events and speaker visits, created and developed peer tutoring program, supported faculty teaching writing in disciplines, and conducted hundreds of individual writing conferences per year.
Writing Center Coordinator, The College of New Rochelle, 2008-2011
Developed initiatives to create a positive, engaging, and inclusive culture of writing. This included a new Writing Center, peer tutor training program, online writing lab, faculty-driven writing enrichment program (to enhance writing in disciplines and across the curriculum), community writing project, speaker series, and public events to celebrate student writing. Also designed curricula and assessments for undergraduate and graduate writing courses and conducted program research.

Teaching at Colleges and Universities

Instructor, Undergraduate Writing Program, Columbia College, Columbia University, 2023
Clinical Associate Professor of Writing, The Katz School, Yeshiva University, 2018-2020
Instructor, M.A. in the Teaching of English, Teachers College, Columbia University, 2012-2014
Instructor, English and Speech Department, New York Institute of Technology, 2013
Instructor, First-Year Composition Program, Florida State University, 2011-2012
Instructor, First-Year Writing Program, St. John's University, 2010-2011
Instructor, The College of New Rochelle, 2008-2011

Course subjects taught (at undergraduate and graduate levels): first year writing, writing nonfiction, writing for publication and community engagement, research writing, the teaching of writing, writing center pedagogy, communication for technical professions, business communication

Teaching at Secondary Schools

Instructor and Writing Center Director, Bronx Academy of Letters, Bronx, NY, 2006-2008

Initiated and developed student-directed Writing Center and co-authored ELA curricula for grades 6-12.

Students in advisory course (academic/social support) consistently achieved higher GPAs than school average; students in writing courses earned higher scores on state exams than city average.

Instructor, Banana Kelly High School, Bronx, NY, 2005-2006

Taught literature with a focus on reading Bronx authors, using critical theory to interpret texts, and using research to develop peace and conflict resolution strategies.

Student Teacher, The Beacon School, New York, NY, 2004-2005

Educational Counselor, The Edison School, Elyria, OH, 1998-2000

Course subjects taught (at high school level): writing, literature, college readiness, advisory, yoga

Program Development - Secondary Schools

Professional Development Coach, Center for the Professional Education of Teachers, Teachers College, Columbia University, New York, NY, 2011-2013

Fellow, Southern Africa Environment Project and Sinethemba Secondary School, Cape Town, South Africa, 2001-2002

Facilitated afterschool program with poetry club, *Nazo Mfundi* newspaper, and debate team, which won prize at the 2001 National Debating Championships in Durban and was the focus of an article called "Gift of The Gab: A Winner for City Students" (David Yutar, *Cape Argus*, October 16, 2001).

Select Presentations (~50 total)

Delivered ~20 **refereed presentations at national and international academic conferences** such as

Conference on College Composition and Communication, Computers and Writing, International Writing Across the Curriculum, International Writing Centers Association and National Conference on Peer Tutoring in Writing, and National Council of Teachers of English. Examples:

(2019). *Possibilities for teaching trauma writing*. National Council of Teachers of English Annual Convention.

(2017). *Designing writing assessment research to improve policy and practice: An approach for collecting and analyzing consequential validity evidence*. Conference on College Composition and Communication Annual Convention.

(2016). *Empowered families empowering student writers: A community driven, family writing workshop*. National Council of Teachers of English Annual Convention.

(2015). *Developing resilience and a satisfying teaching life through self care, supportive relationships, and inquiry*. National Council of Teachers of English Annual Convention.

(2014). *A student centered approach to preparing preservice teachers for a writing and teaching life*. National Council of Teachers of English Annual Convention.

(2012). *Student and faculty driven reform: Strategies and resources for creating writing enriched communities*. International Writing Across the Curriculum Conference, Savannah, GA.

(2010). *The yoga mat and the blank page: Connections between yoga and the teaching of writing*. Council of Writing Program Administrators Conference.

(2010). *Undergraduate tutors present research on best practices in writing pedagogy*. Conference on College Composition and Communication Annual Convention.

(2008). *So how does it empower us? Notes on a successful high school writing center*. National Council of Teachers of English Annual Convention.

(2007). *Using literary theory to teach academic literacy*. National Council of Teachers of English Annual Convention.

Delivered ~30 **interactive presentations and workshops for colleges and universities**, including Columbia University (New York, NY), Iona College (New Rochelle, NY), Oberlin College (Oberlin, OH), Queens College, CUNY (Queens, NY), Suranaree University of Technology (Nakhon Ratchasima, Thailand), and Universitatea de Vest din Timișoara (Timișoara, România) as well as for **community-based organizations and k-12 schools** in New York City such as The Frederick Douglass Center/Children's Aid Society, Ethical Culture Fieldston School, PS 199 Jesse Isidor Straus, PS 191 Riverside School for Makers and Artists, Success Academy, and Urban Assembly School for Green Careers. Examples:

- (2022). *Engaging students in research: developing a plan and corresponding strategies*. Universitatea de Vest din Timișoara.
- (2022). *Methods for researching writing and communication that support peace and justice* (in the context of the war in Ukraine). The 26th Symposium of Students in English, Department of Modern Languages and Literatures, Universitatea de Vest din Timișoara.
- (2022). *Research enhances teaching and learning*. Universitatea de Vest din Timișoara.
- (2022). *The value of student research for contributing new knowledge*. Keynote Lecture, 26th Symposium of Students in English, Department of Modern Languages and Literatures, Universitatea de Vest din Timișoara.
- (2022). *Vanishing Voices: An Assessment of Diverse Participation in NYC Government and Why it Matters for Communities*. With Jonathan Auerbach. Teachers College, Columbia University.
- (2019). *Academic writing for information and management technology*. Suranaree University of Technology.
- (2019). *Developing work integrated learning (WIL) writing courses at graduate and undergraduate levels*. Suranaree University of Technology.
- (2019). *Possibilities for writing research and assessment research on second language learning, multilingualism, and global Englishes*. Suranaree University of Technology.
- (2019). *Rationale and strategies for developing an L2 writing center*. Suranaree University of Technology.
- (2019). *A religious ethical approach to writing*. Mead Swing Lecture, Oberlin College.
- (2019). *Teacher identity, reflection, and the UK Professional Standards Framework*. Suranaree University of Technology.
- (2019). *University communication and publicity for Thailand and international contexts*. Suranaree University of Technology.
- (2019). *Writing assessment as a tool for teaching and learning*. Suranaree University of Technology.
- (2018). *Advocating for an inclusive playground in NYC: A community process*. Columbia University.
- (2018). *How to respond to student writing for learning and diversity*. Ethical Culture Fieldston School.
- (2015). *Empowered families empowering student writers: A community driven, family writing workshop*. The Frederick Douglass Center/Children's Aid Society.
- (2015). *Masculinity and race: Exploring intersections and experience*. With Jeffrey Garrett. Racial Literacy Roundtable Series and Civic Participation Project, Teachers College, Columbia University.
- (2011). *An electronic portfolio based writing curriculum*. Teachers College, Columbia University.
- (2009). *Best practices in evaluating student writing for social work field instructors*. Iona College.
- (2008). *Literary theory and young adult literature*. Teachers College, Columbia University.
- (2007). *The uses and benefits of course websites in supporting backward curriculum design*. TESOL Department, Queens College, City University of New York.
- (2005). *Peer tutoring at Beacon High School: Action research findings*. Teachers College, Columbia University.

IRB Approved Research Studies

Serve(d) as primary investigator on ~10 research studies overseen by Institutional Review Boards at Albert Einstein College of Medicine, Yeshiva University, Teachers College, Columbia University, City University of New York, and The New York City Department of Education. Examples:

- (2026). *The consequences of institutional responses to violations*. Teachers College, Columbia University. Funded by Lift Our Voices / Panorama Global.
- (2024+). *Writing sexual violence*. Teachers College, Columbia University.
- (2022+). *Assessing diversity and inclusion in New York City government*. Teachers College, Columbia University and George Mason University.
- (2015+). *Writing assessment for diverse student writers: Consequences and opportunities for New York City's public high schools and CUNY colleges*. Teachers College, Columbia University and the New York City Department of Education.
- (2016-2018). *Cross-sector data exchange to support comprehensive educational opportunity for NYC youth*. Teachers College, Columbia University and the New York City Department of Education.

Research Methods and Analytic Tools (*quantitative with Jonathan Auerbach)

Approach: community-based, participatory action research; trauma-informed; victim/survivor-centered.

Qualitative and mixed methods: surveys, interviews, think alouds, content/textual analysis, diversity analytics.

Quantitative: * natural language processing, statistical sampling, regression modeling, weighting.

Specific tools: Qualtrics, Nvivo, AI tools for research.

Select Publications

DeLazzer, C. E. (forthcoming). *The making of theory in the writing classroom*. New York: Routledge.

Auerbach, J., & DeLazzer, C. E. (2022). Linked data detail a gender gap in STEM that persists across time and place. *Harvard Data Science Review*, 4(2).

Government/Community Affairs

Co-Chair, Health and Human Services Committee (HHS), Manhattan Community Board 7; 2015-2022

- In collaboration with HHS members, researched and wrote fact-based resolutions for vote by Community Board; approved resolutions that represent the positions of the Upper West Side. Recent resolutions advocated for addressing hate crimes, sexual harassment, suicide and self-injury, and food insufficiency; opposed the closing of a local women's shelter; opposed a U.S. Department of Housing and Urban Development proposed rule prohibiting mixed immigration status families from living in federally-subsidized housing; supported City Council Resolution No. 396 arguing for state enactment of the Safe Staffing for Quality Care Act (i.e. safe staffing in hospitals); supported use of hotels as temporary shelters; and supported funding for youth services in New York City;
- In collaboration with HHS members, local CBOs, government agencies, elected officials and experts, researched and wrote public statements on community district needs and budget priorities;
- Organized forums on local issues and policies (e.g., anti-racism initiatives, supportive housing, health care, senior services, legal aid) to educate the public and improve access to resources and services;
- In collaboration with Board members and elected officials, researched laws and policies related to sexual violence and child sexual abuse; advocated for the passage of the Child Victims Act in New York (signed into law in 2019) and educated the community about their rights under the law;
- In collaboration with HHS members and others, designed and facilitated a participatory action research project to engage the community in dialogue about crime among youth and the need for school-police partnerships; project was supported by the Fund for the City of New York.

Coordinator, Inclusive Playground Task Force, Manhattan Community Board 7; 2014-2019

- Led team that initiated and successfully advocated for the development of an inclusive playground in NYC (completed in 2019);
- Raised over \$6 million in awards from Manhattan Borough President Gale Brewer, the NYC Community Parks Initiative, and the Center for Inclusive Design and Environmental Access/National Institute on Disability, Independent Living, and Rehabilitation Research;
- Conducted research on district needs, site selection, and inclusive playground design;
- Delivered presentations and managed communications with elected officials and city agencies;
- Facilitated public meetings for community education and strategic planning, including the development of a community-driven design framework based on local needs and the goals of Universal Design.

Community Service

Writing Mentor, PEN America's Prison Writing Mentor Program, 2015-2023

Visiting Instructor, Rikers Island Prison Complex and The Student Press Initiative, 2009

Instructor, Citizen Film Academy and Teachers College, Columbia University, 2004-2005

Adult Basic Education and ESL Instructor, The New York Public Libraries, 2003-2004

Academic Service (service to the profession and to educational institutions)

Member, Institutional Review Board, Teachers College, Columbia University, 2022+

Member, Search Committee for Director of Undergraduate Programs, Yeshiva University, 2019

Mentor, Naylor Workshop for Undergraduate Research in Writing Studies, York College, 2015-2016

Member, Committee for Students with Disabilities, The College of New Rochelle, 2010-2011

Member, School of Arts and Sciences Writing Committee, The College of New Rochelle, 2008-2011

Chair, School Leadership Committee, Bronx Academy of Letters, 2006-2007

Member, Curriculum Committee, Banana Kelly High School, 2005-2006

Member, Discipline Committee, Banana Kelly High School, 2005-2006